

# First Grade Lessons for April 13 – May 22

## **READING/LANGUAGE**

- Fluency Passage (These will be dated for each week)
- Reading Comprehension passage - one per week (\*Complete and send me a picture on Remind each Friday\*)
- Review sight words 4-5 times.
- 15 – 20 minutes of work on Lexia. (Mon- Thurs)
- At least 30 mins each week on Stride, Pebble Go, Raz Kids, or StarFall
- Check Teacher communication daily (email, Facebook, etc.) pages for daily assignments and videos
- Take at least one AR test each week (optional)
- Journal Writing activity - see email and Facebook

## **MATH**

- Check teacher communication daily (Facebook, email, etc) for assignments and videos
- Practice math facts (use flash cards if possible)
- At least 30 minutes each week on Stride, and other online math games
- **Send in a picture of starred (\*) items every Friday.**

## **SCIENCE/SOCIAL STUDIES**

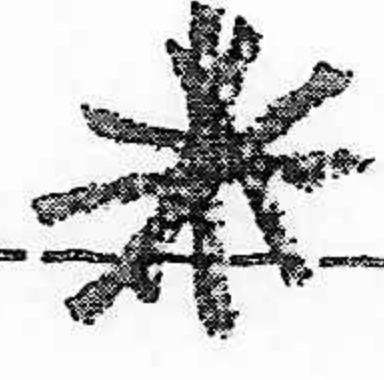
- Weekly Journal assignments
- Brain Pop Jr. videos and Pebble Go
- Check teacher communication daily (Facebook, email, etc) for assignments and videos
- Send in a picture weekly based on teacher directions

**We love our Students!**



1st  
grade

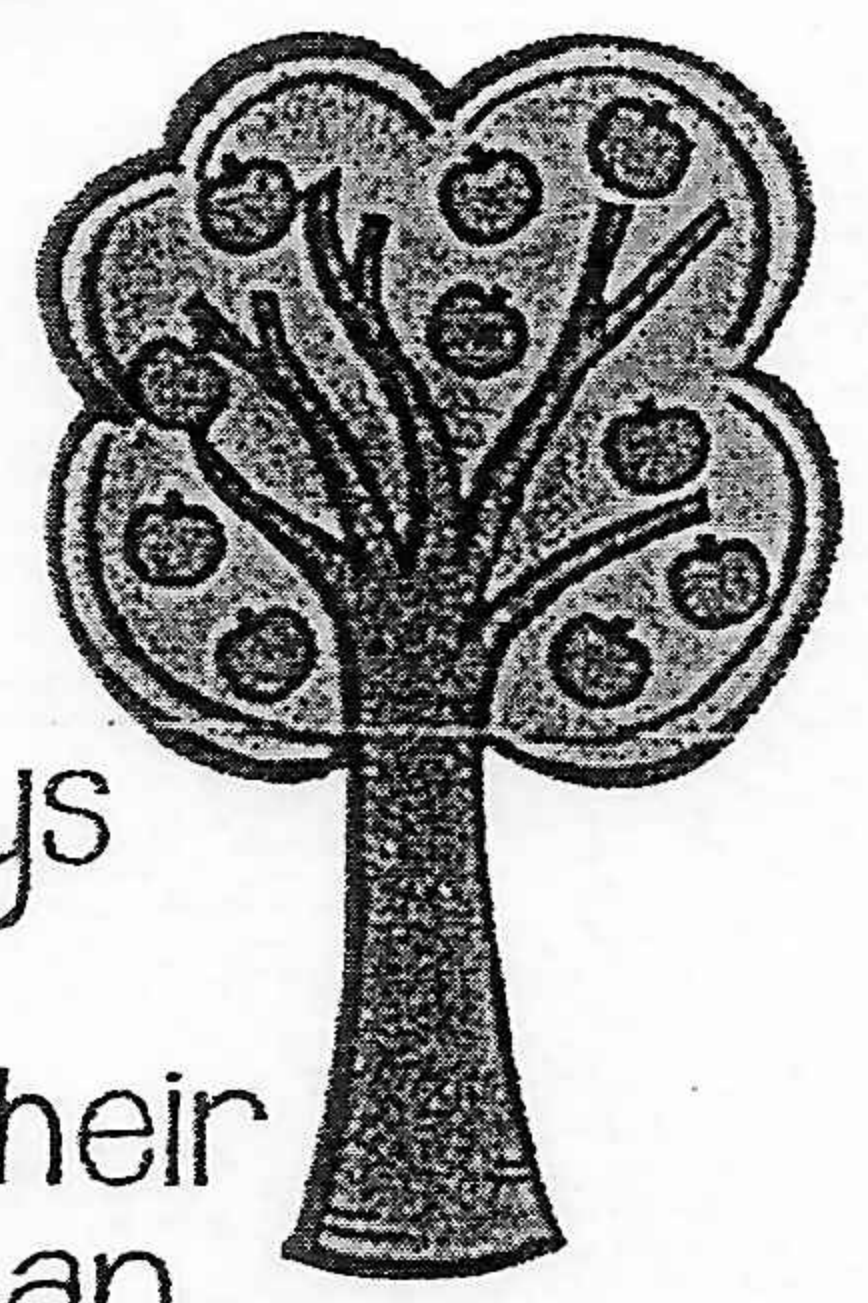
Name \_\_\_\_\_



F

Week of April 13<sup>th</sup>

# Racing



Today was the day! During recess, all the boys and girls would line up to race. The sun was beating down and sweat was coming down their cheeks like tears. Sari wanted to win more than anything! She lined up next to her friends and breathed deeply. She heard her teacher shout, "Go!" She ran as fast as she could to the big oak tree. Sari could hardly breathe when she made it but she looked back and saw she had won! She'd never felt so good!

1. The weather was \_\_\_\_\_.

  - A. raining
  - B. hot
  - C. freezing

2. They ran to the \_\_\_\_\_.

  - A. tree
  - B. park
  - C. race

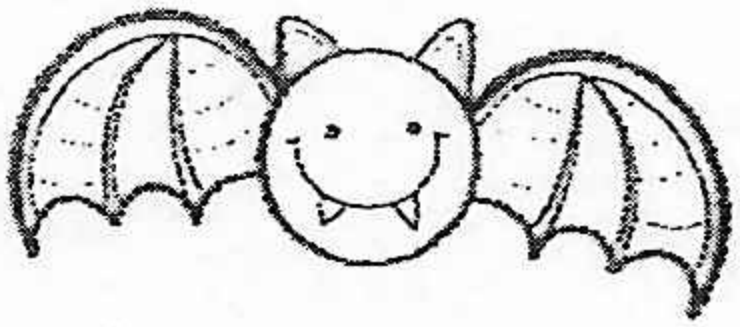
3. Who won the race?

  - A. the boy
  - B. the girl
  - C. Sari

\*\*On the back of this paper draw an illustration that matches this story. Write 2 sentences using neat handwriting, good spaces, capital letter at the beginning and end marks about the main character in this story.



# A Home for Bats



Not all bats spend their days in caves. Bats can live in many places. Some bats hang from big trees. Other bats live in old rock mines. Bats can also live in old houses. They may hide under low bridges. Some bats can make tents with leaves. They make their tents high up in a tree. They rest under the tent. Then they do not get wet. Some bats hide in the homes of other animals. Bats can find a home almost anywhere. They will like it as long as it is dark. Take a look around. Do you see any bats?

Parents: Have your student read the passage each day. Time them for 1 minute. Record the number of words read and the number of errors, and then initial. On Thursday after the minute have them finish the passage and answer the comprehension questions. I will collect it Friday. ☺

	Monday	Tuesday	Wednesday	Thursday
words read in 1 min				
# of Errors				
Initials				

1. Name three places where bats live.

\_\_\_\_\_

\_\_\_\_\_

2. Why do bats only come out at night?

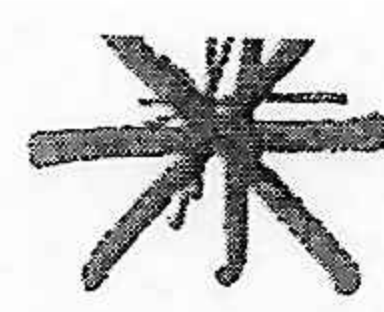
\_\_\_\_\_



A line drawing of a plant with a large flower, a stem with leaves, and roots. Dashed boxes and arrows indicate parts to be labeled. The plant has a large flower on the left, a central stem with three leaves, and a root system on the right. There are six dashed boxes with arrows pointing to different parts of the plant: one to the flower, one to a leaf, one to the stem, one to the root system, and two to the background.

○ + ○

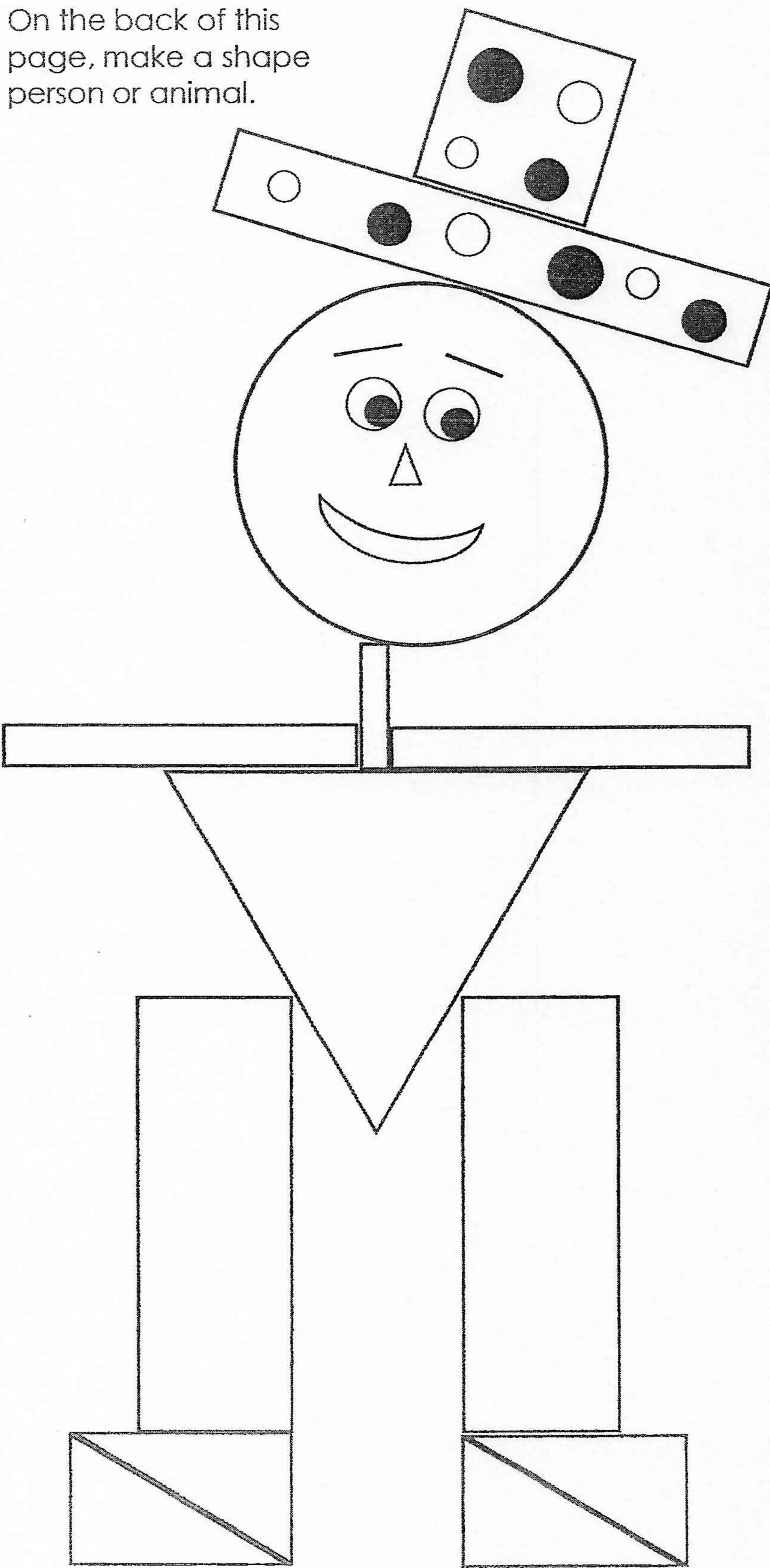




Week 0 +  
April 13th

Name: \_\_\_\_\_

On the back of this page, make a shape person or animal.



My hat has:

\_\_\_\_\_ circles

\_\_\_\_\_ rectangles

\_\_\_\_\_ squares

\_\_\_\_\_ triangles

My face has:

\_\_\_\_\_ circles

\_\_\_\_\_ triangles

\_\_\_\_\_ squares

My arms are:

\_\_\_\_\_

My body is a:

\_\_\_\_\_

My legs are:

\_\_\_\_\_

My feet are:

\_\_\_\_\_



Name: \_\_\_\_\_

Week of April 13th  
Date: \_\_\_\_\_

I can find missing addends!

$$\square + 7 = 15$$

$$9 + \square = 14$$

$$12 + \square = 19$$

$$\square + 12 = 20$$

$$\square + 5 = 13$$

$$\square + 3 = 9$$

$$7 + \square = 14$$

$$10 + \square = 19$$

$$7 + \square = 20$$

$$\square + 3 = 12$$

$$\square + 9 = 15$$

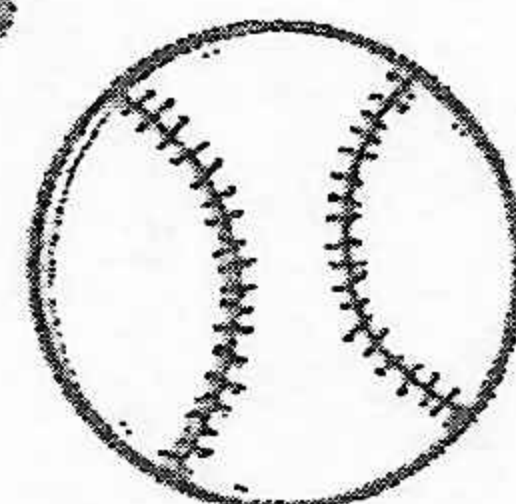
$$4 + \square = 14$$



Name \_\_\_\_\_ \* \_\_\_\_\_ F

Week of April 20th

## The Game



Micah was seven years old. He loved baseball more than anything in the world. His team was not very good, but he went to practice every Tuesday and Thursday night. He would even play catch with his brother every day after school. His dad would take him to the batting cages on the weekend. Someday, Micah wanted to be a professional baseball player.

1. Micah loved the game of

-----.

- A. softball
- B. soccer
- C. baseball

2. Micah worked hard to be a good baseball player.

(Use a highlighter to show your text-based evidence how you found your answer)

- A. True
- B. False

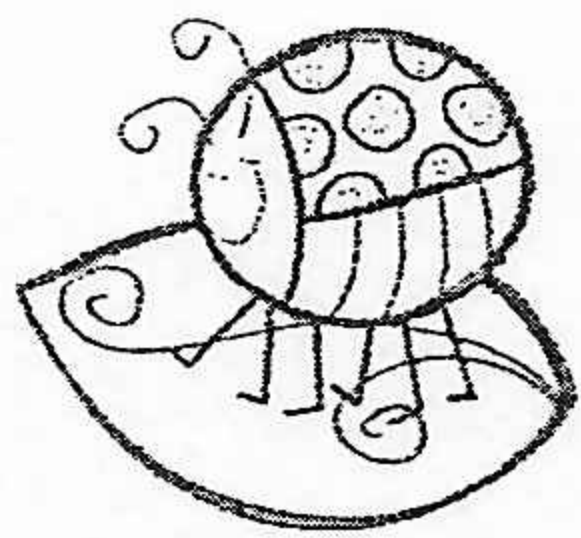
3. What did Micah want to be when he grew up?

- A. a baseball player
- B. a basketball player
- C. happy

\*\*On the back of this paper draw an illustration that matches this story. Write 2 sentences using neat handwriting, good spaces, capital letter at the beginning and end marks about the main character in this story.



# Mike and the Bug



Mike dug a hole. He dropped a seed into the hole. He put some dirt on top. Soon a stem came up. Then ten beans popped out. Mike was excited. A day went by. Mike looked at his plant again. There were only eight beans. He saw a fat bug on one bean. "Did you eat my beans?" asked Mike. "Yes, I did," said the bug. "I need food, too." Mike picked up the bug. The bug was right. "I will grow two plants every time," said Mike. "One will be for me. The other will be for you." "I will dig holes for the seeds," the bug said. The bug winked at Mike. Mike winked back.

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	Monday	Tuesday	Wednesday	Thursday
words read in 1 min				
# of Errors				
Initials				

1. Who are the characters in this story?

\_\_\_\_\_

\_\_\_\_\_

2. Why will Mike grow two plants every time?

\_\_\_\_\_

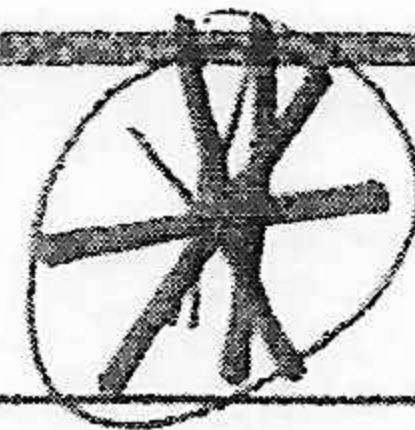
\_\_\_\_\_



# Identifying Solid Figures

R 5-1

These shapes are solid figures.



Week of

April  
20th

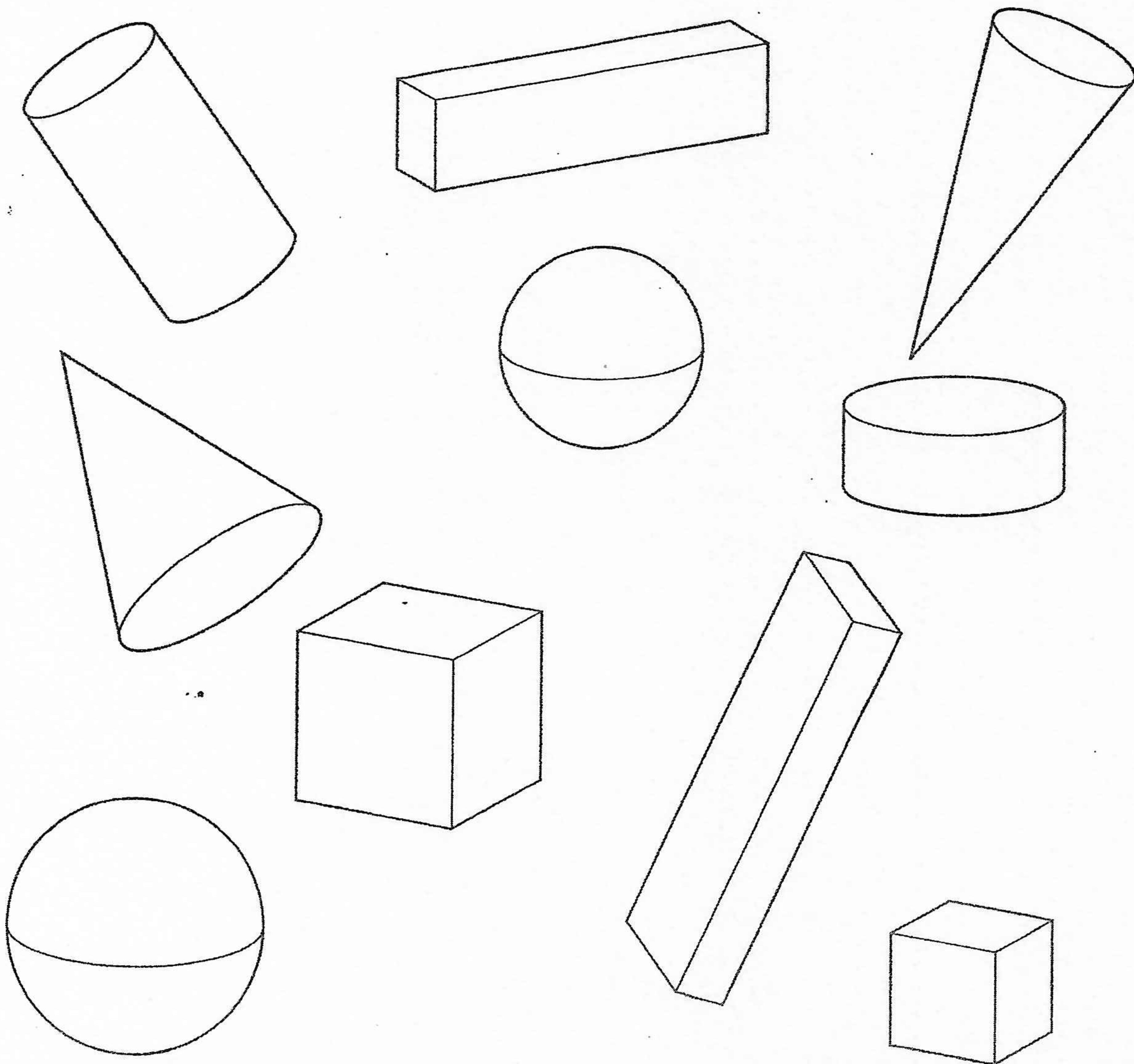
Sphere	Cone	Cylinder	Cube	Rectangular Prism

Color the spheres red. Color the cones blue.

Color the cylinders green. Color the cubes orange.

Color the rectangular prisms yellow.

I.





Name \_\_\_\_\_

Skill: Addition and Subtraction through Ten

Week of

April 20th

Add or subtract.

1. 
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

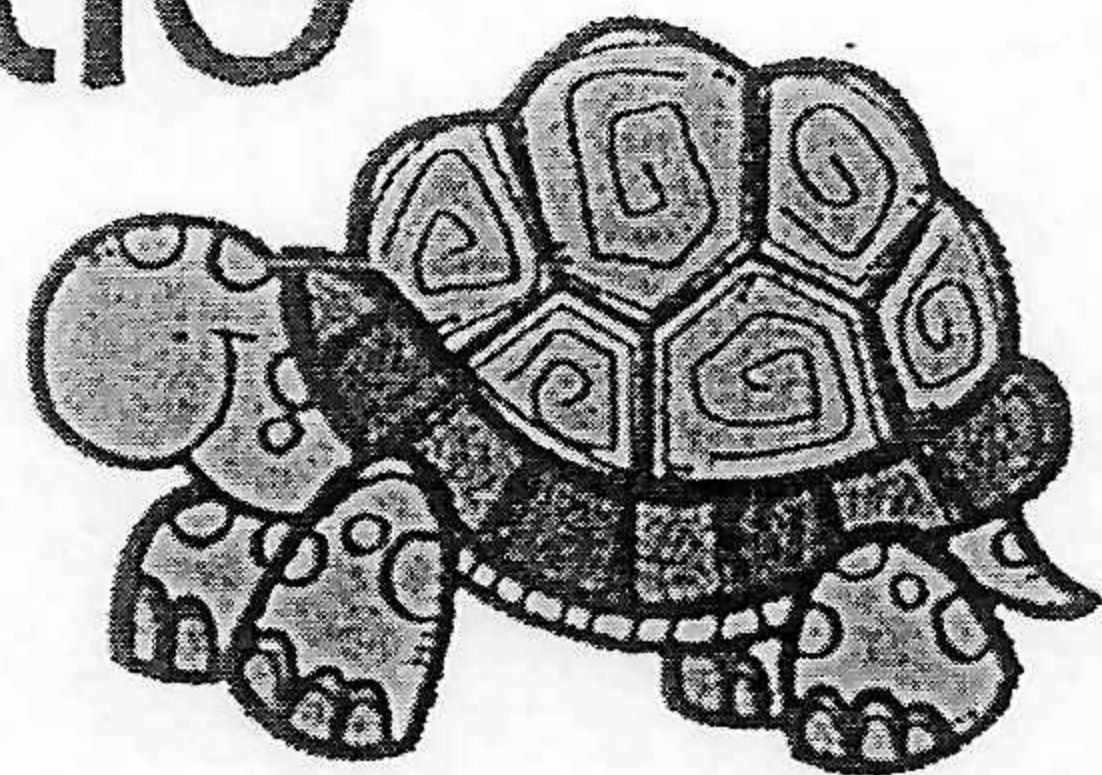
Total Problems 15 Problems Correct \_\_\_\_\_



Name \_\_\_\_\_

G

Week of April 27<sup>th</sup>  
Green Sea Turtle



Green sea turtles are very big! They have a hard shell on their back. They live in the ocean.

The green sea turtle likes to eat plants, like seaweed and sea grass. That is why they are green!

A female green sea turtle will lay about 115 eggs at a time! After two months, babies break out of their shells using a special "egg tooth!"



Name \_\_\_\_\_

G

Week of April 27<sup>th</sup>

A

## Green Sea Turtle

1. Green Sea Turtles live in \_\_\_\_\_.

- A. North Pole
- B. Antarctica
- C. the Ocean

2. A Green Sea Turtle eats \_\_\_\_\_.

- A. green worms
- B. grass
- C. seaweed and sea grass

3. Green Sea Turtles will \_\_\_\_\_ 115 eggs at a time.

- A. lay
- B. jump
- C. eat

4. The Green Sea Turtles break out of their shells using \_\_\_\_\_.

- A. their flippers
- B. sea grass
- C. a special tooth



Name \_\_\_\_\_

Week of April 27<sup>th</sup>

B

# Green Sea Turtle

1. Why is the Green Sea Turtle green?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Are Green Sea Turtles similar to humans or different than humans? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Is this passage fiction or nonfiction? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# The Dog Sled



Bill wanted one thing. He wanted to ride on a dog sled. One day, Bill got what he wanted. He met a man who ran sled dog trips. The man showed Bill his dogs. Bill liked Lad the best. Lad had thick fur. His eyes were big and bright. Later the man took Bill to a sled. Ten dogs were tied to the sled. Las was one of them. Bill got into the sled. The dogs took off. They pulled the sled over snow and ice. The sled got back home at dark. The man took off the ropes. They he fed the dogs. Bill had a great time. He wants to ride the sled again.

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	Monday	Tuesday	Wednesday	Thursday
words read in 1 min				
# of Errors				
Initials				

1. What did Bill want to do?

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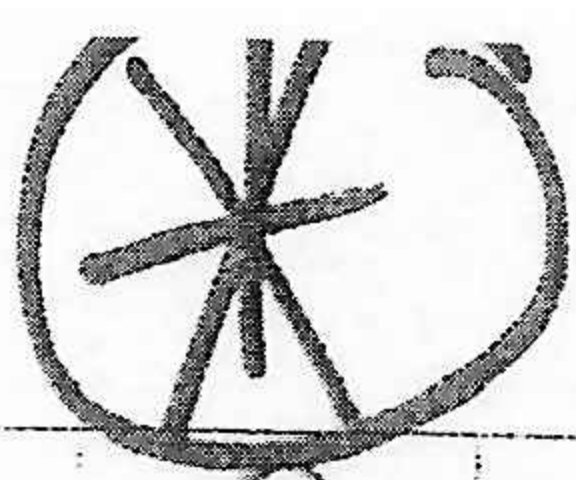
2. What time of year does this story take place?

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Name \_\_\_\_\_



Week of  
April 27th

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Use the counting. Count forward. Write the numbers.

1. 21, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. 52, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5. 80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Name \_\_\_\_\_

Write numbers 1 – 100.

Week of April 27

		13							
			24						30
							38		
				45					
								59	
61					66				
		73							
						87			
	92								100

Count by ones. Write the numbers

4, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

20, 21, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

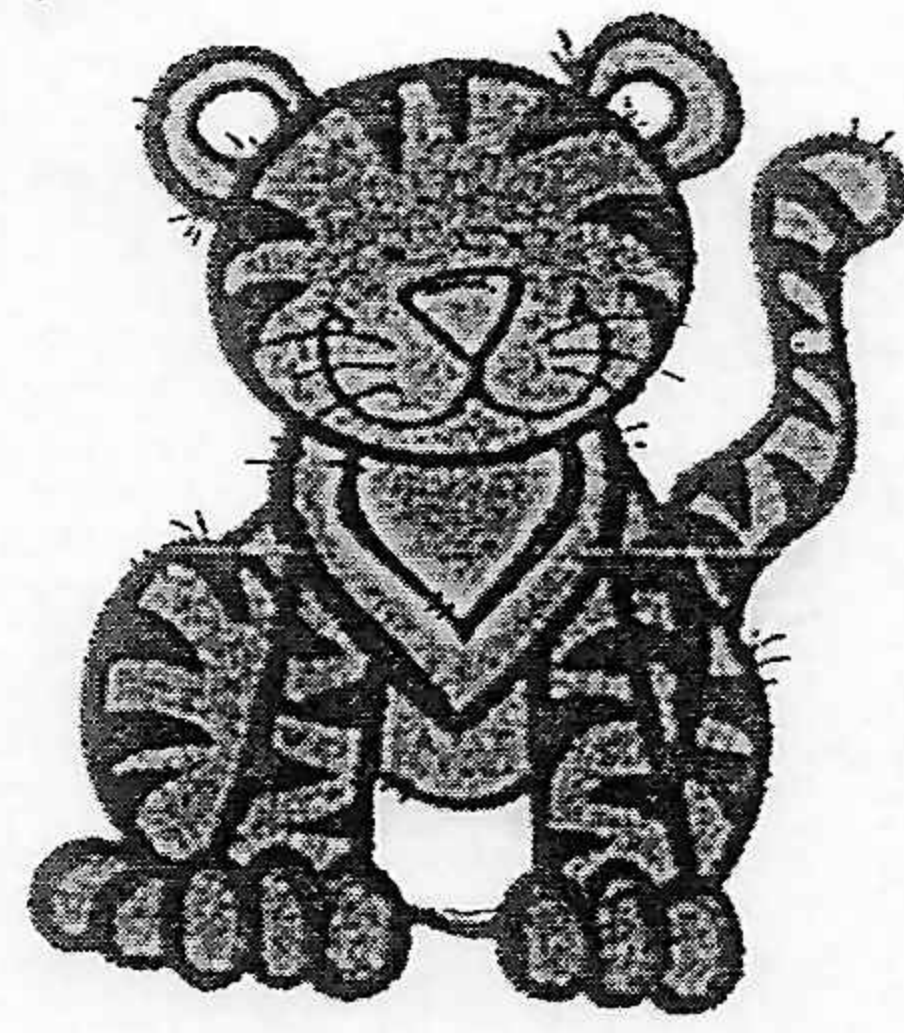


Name \_\_\_\_\_

G

Week of May 4<sup>th</sup>

# Tigers



Did you know that tigers are cats? Most cats do not like the water, but tigers like to swim!

The biggest wild cats in the world are tigers! Their tail is about 3 feet long! Tigers live in both hot and cold areas of Asia.

Tigers eat meat. At night is when tigers do their hunting. One of their favorite animals to eat is deer.



Name \_\_\_\_\_

week of May 4th

G



A

1. Tigers like to \_\_\_\_\_.

- A. hiss
- B. swim
- C. fly

2. A tiger's tail will grow to be \_\_\_\_\_.

- A. 3 feet
- B. 3 inches
- C. 3 miles

3. A tiger will hunt during \_\_\_\_\_.

- A. the day
- B. the night
- C. the morning

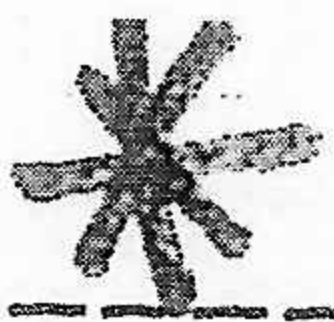
4. \_\_\_\_\_ is where most tigers live.

- A. cold places
- B. hot places
- C. Asia



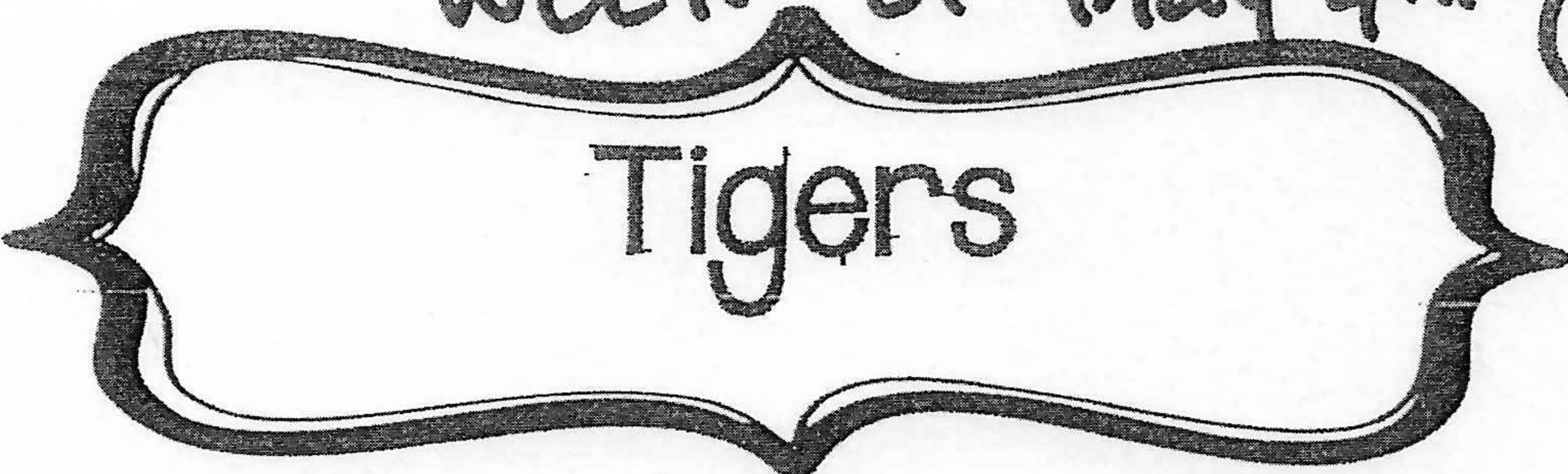
Name \_\_\_\_\_

Week of May 4th



G

(B)



Tigers

1. What is one thing about tigers that is different from most other cats?

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2. Should you be afraid of tigers? Why or why not?

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3. What is one animal smaller than a tiger?

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Name: \_\_\_\_\_

Week of May 4th

# You and Your Shadow



Do you like to play with your shadow? You can use your hands to make pictures on a wall. You can make animal heads and funny shapes. Light makes the shadows. Light might hit you on one side. Your shadow would fall on the other side. When you are outside, sunlight makes shadows. The sun may make long shadows or short ones. In the morning and evening, the sun is low. Shadows are long. At noon, the sun is high. Shadows are short. Is your shadow in front of you? Then the light is behind you. Is your shadow behind you? Then the light is in front of you. You are never alone. You always have your shadow.

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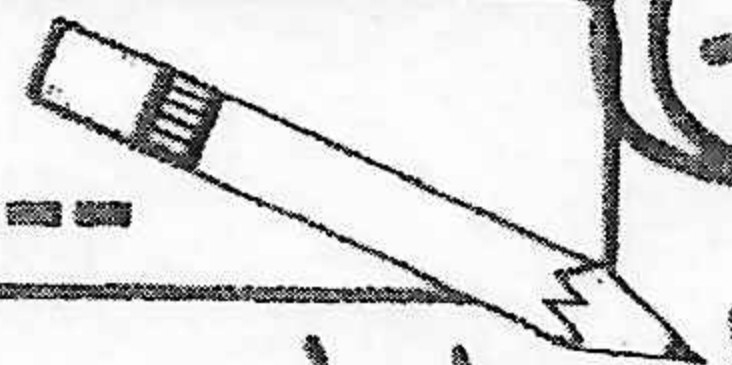
	Monday	Tuesday	Wednesday	Thursday
words read in 1 min				
# of Errors				
Initials				

1. What makes shadows?

2. What would your shadow look like in the morning?



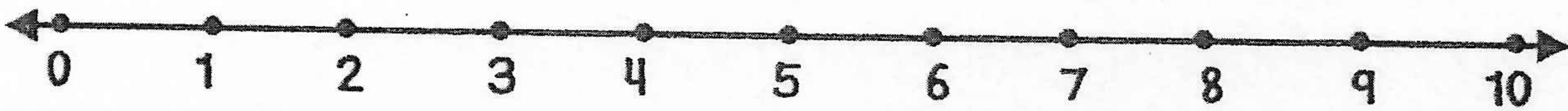
Name \_\_\_\_\_



Week of  
May 4th

There are 3 frogs. 4 more come along.  
How many frogs are there in all?

1. Use a number line.

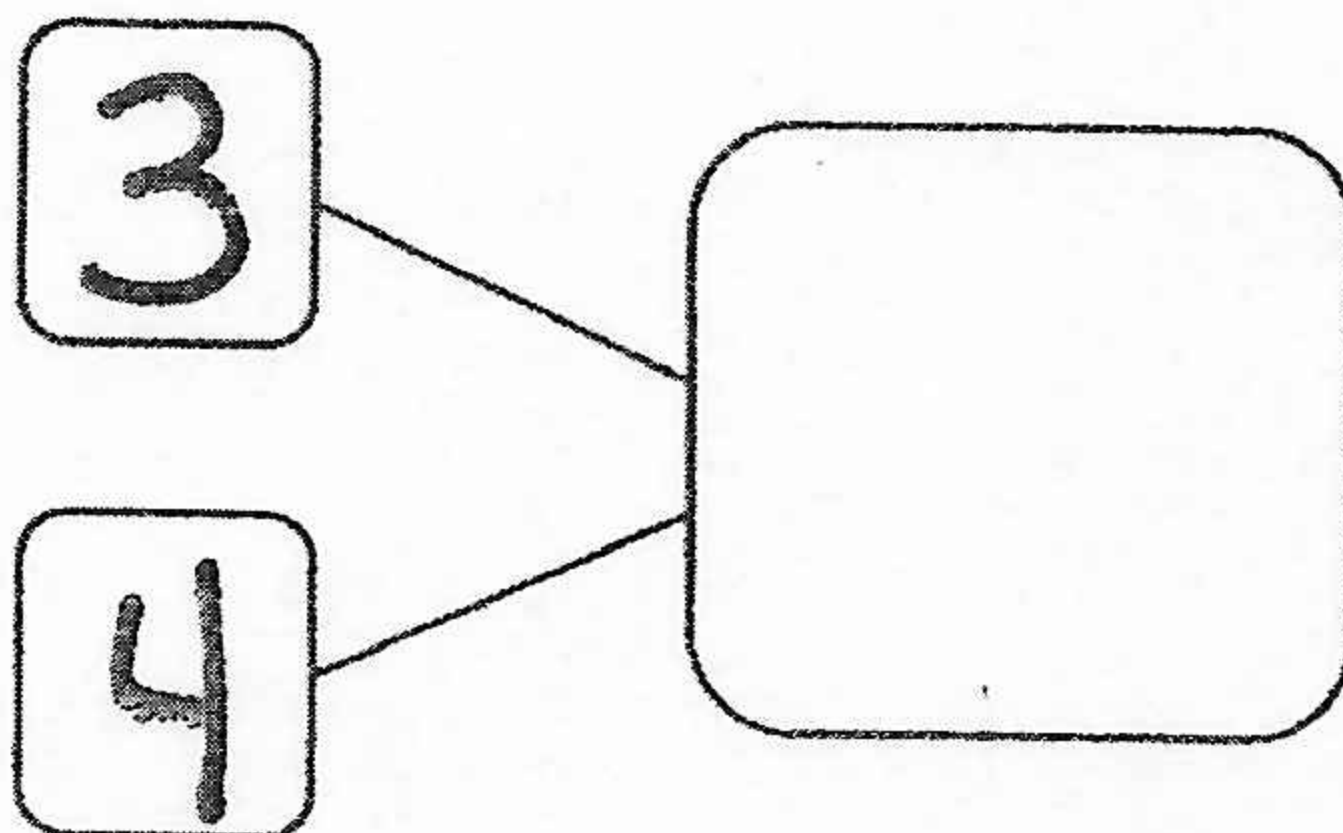


2. Count on.

3, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Draw a picture.

4. Number Bond

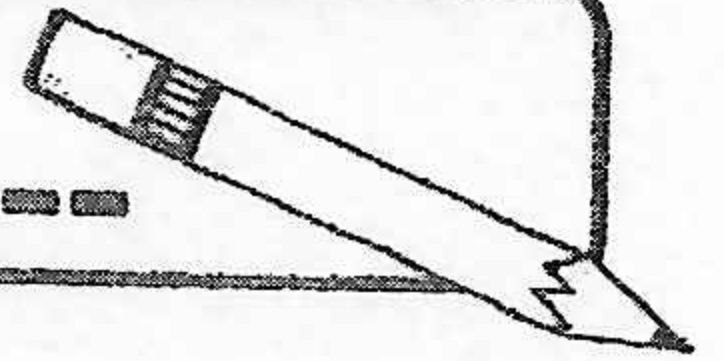


5. Number Sentence



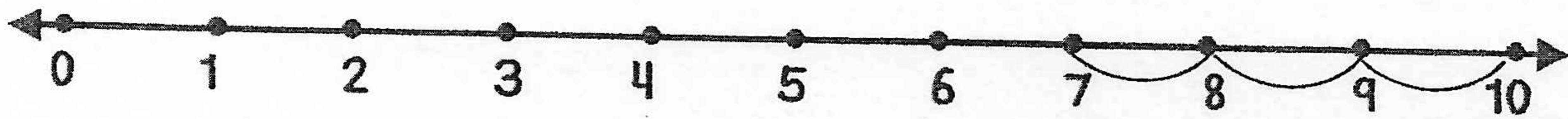
Name \_\_\_\_\_

EXAMPLE



There are 7 frogs. 3 more come along.  
How many frogs are there in all?

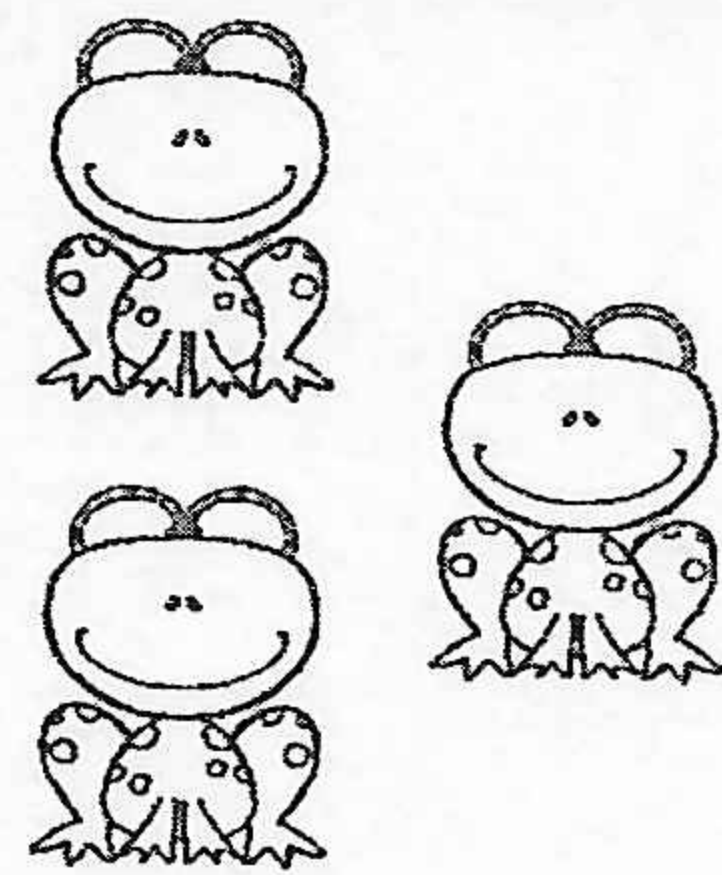
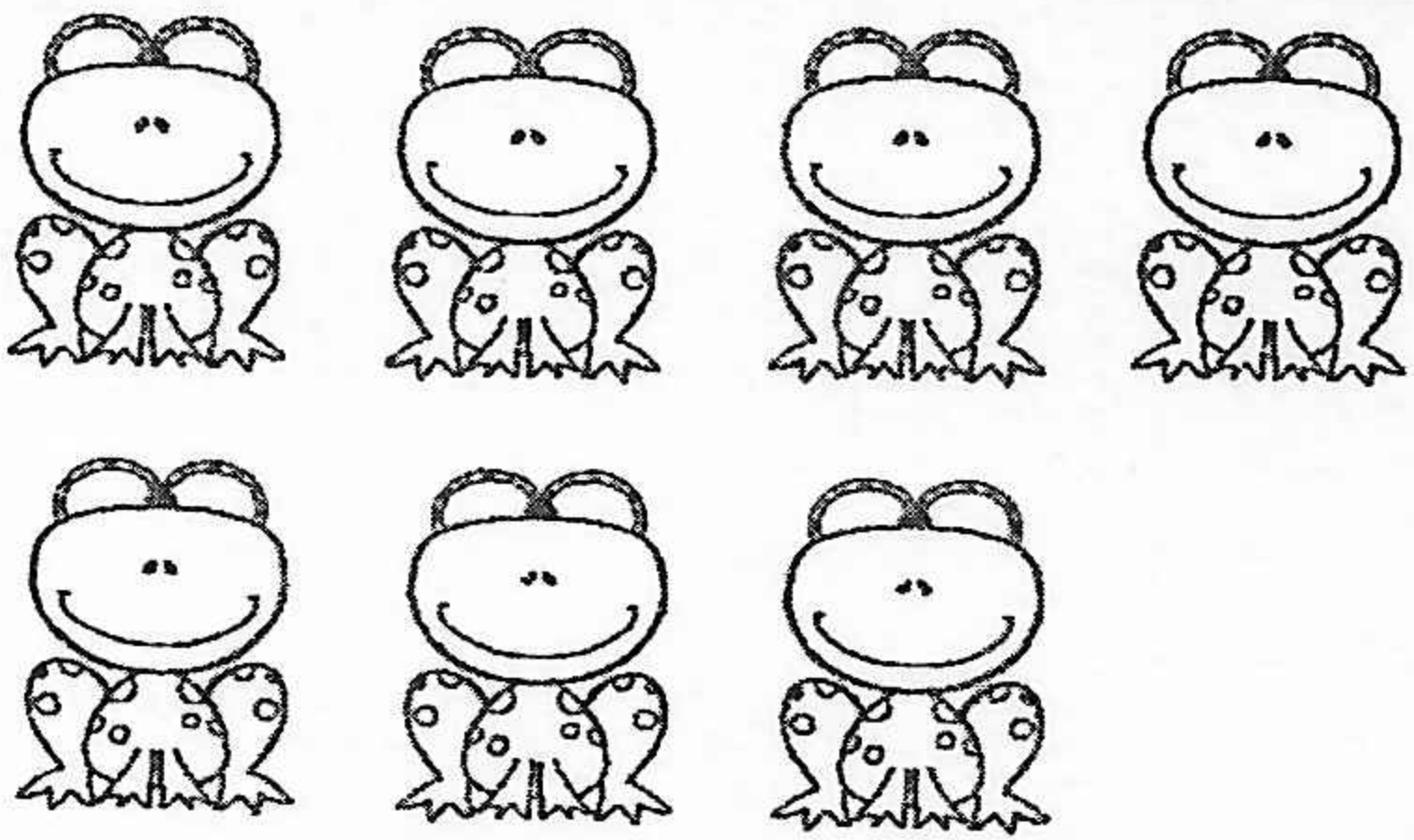
1. Use a number line.



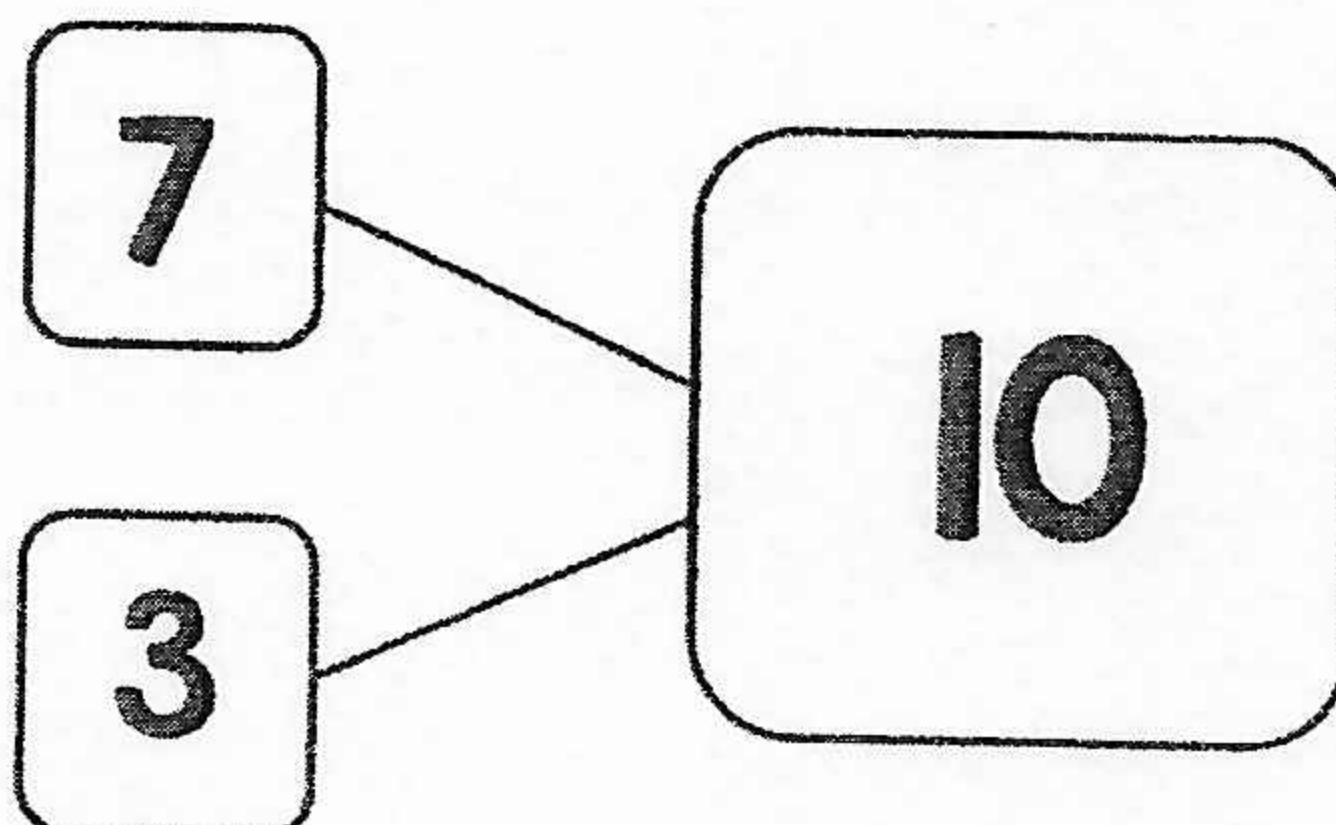
2. Count on.

7, 8, 9, 10

3. Draw a picture.



4. Number Bond



5. Number Sentence

$$7 + 3 = 10$$



1	2	3	4	5
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# Addition Facts 0 - 18

Five minute timed drill with 100 problems.

$4 + 4 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$0 + 6 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$0 + 7 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$0 + 9 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$0 + 8 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

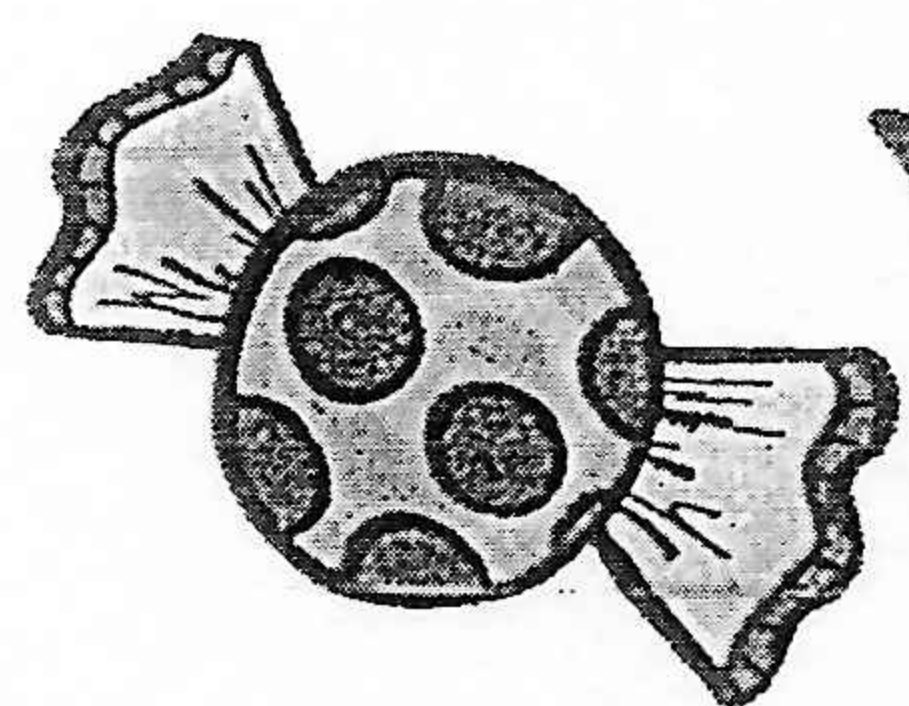
$9 + 5 = \underline{\quad}$

Week of  
May 4th



Name \_\_\_\_\_

G



# Week of May 11<sup>th</sup> Yummy Candy!

So many people love to eat candy! Do you? There are many kinds of candy... M&M's, bubble gum, sour patch kids, and much more!

Did you know that in 1981, M&M's were the first candy to go into outer space? They rode on the Columbia Space Shuttle?

Sour Patch Kids were invented over 30 years ago in Canada. They were called Mar's Men. In 1985, they came to the United States, where they got the name Sour Patch Kids.

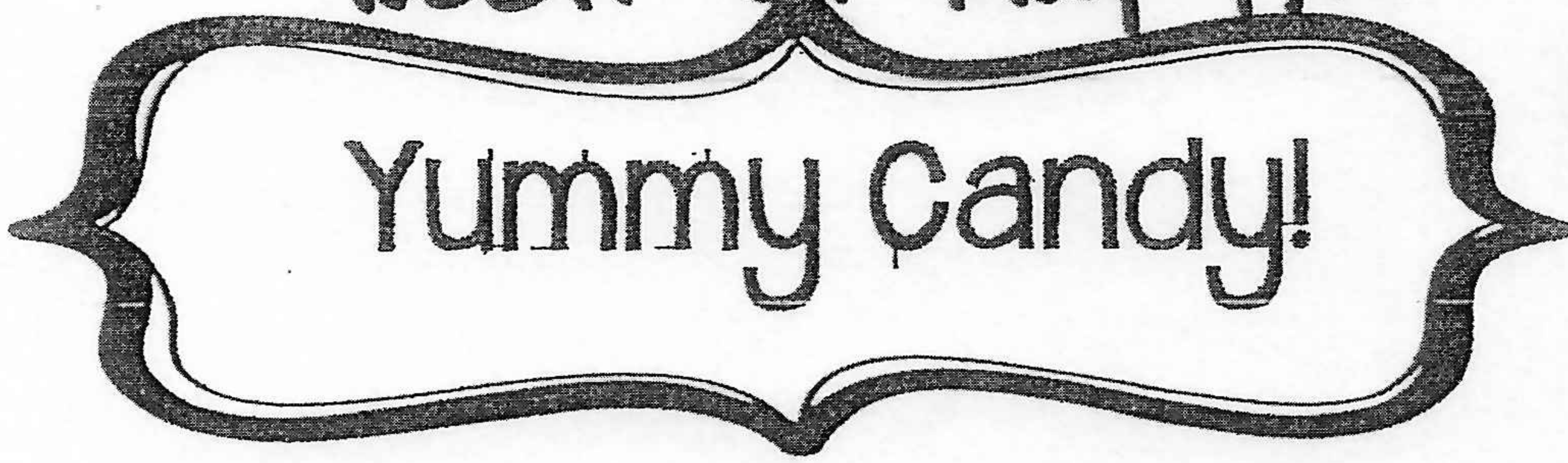
Candy tastes good, but don't eat too much or you will have a stomach ache!



Name \_\_\_\_\_

G

Week of May 11th



A

1. M & M's were taken into outer space on the Columbia Space Shuttle in \_\_\_\_\_.

- A. 1985
- B. 2010
- C. 1981

2. What were Sour Patch Kids called before they came to the United States?

- A. M & M's
- B. Mars Men
- C. Bubble Gum

3. How many years ago did Sour Patch Kids come to the United States?

- A. 1985
- B. 30 years
- C. 20 years

4. Why can't you eat too much candy?

- A. it tastes good
- B. you'll get a stomach ache
- C. It's in outer space



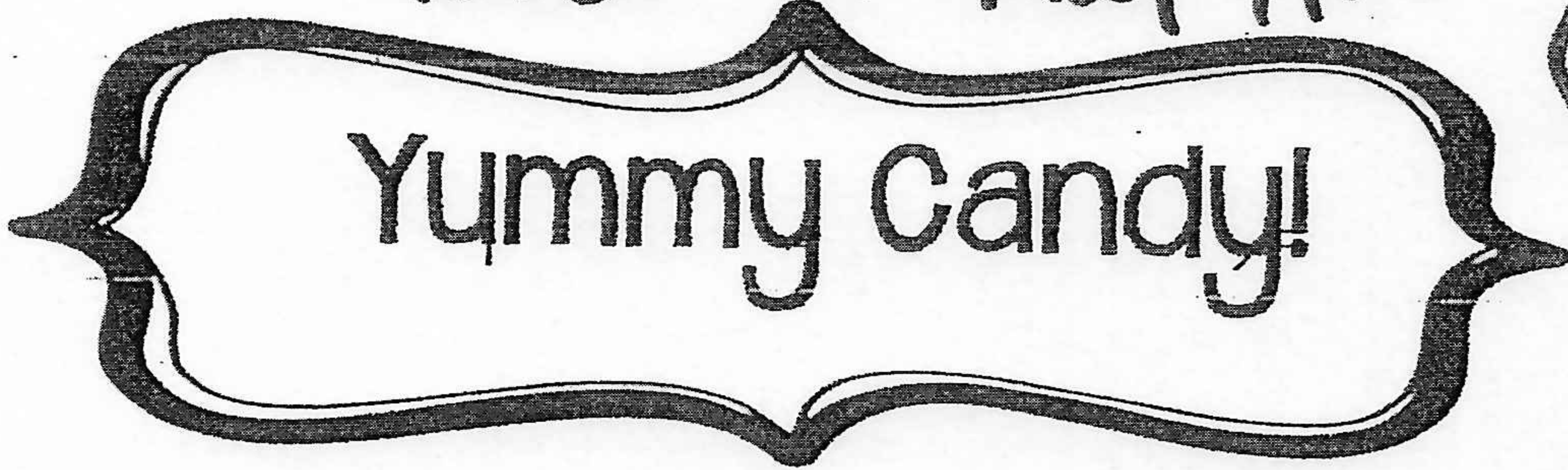
Name \_\_\_\_\_

Week of May 11th



G

B



1. Do you think M & M's taste the same in outer space?  
Why or why not?

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2. Why do you think people like candy?

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3. What is your favorite type of candy?

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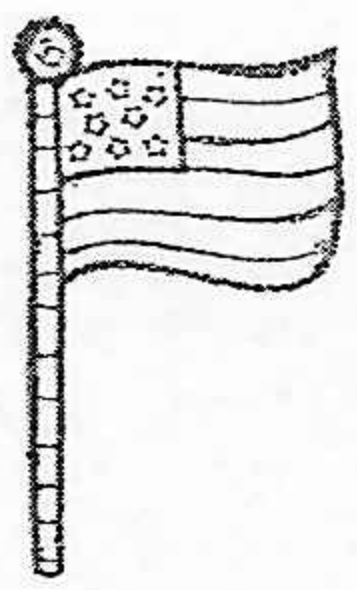
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Name: \_\_\_\_\_

Week of May 11<sup>th</sup>

# Our American Flag



Our flag is special to us. It stands for our country. It is red, white, and blue. The flag has 13 stripes. It has 50 stars. There were 13 states when our country was born. There are 50 states in our country now. We call our flag the Stars and Stripes. What is what we see when we look at the flag. Here are some rules about the flag. Fly the flag outside in good weather. Take the flag down at night. Take the flag inside when it rains. Never let the flag touch the ground. Follow these rules. They show that you are proud of your flag.

Parents: Have your student read the passage each day. Record how long it took them to read, write the number of errors, and then initial. Have your student answer the comprehension questions on Thursday I will collect it Friday. ☺

	Monday	Tuesday	Wednesday	Thursday
Time				
# of Errors				
Initials				

1. What does each star stand for on the flag?  
\_\_\_\_\_  
\_\_\_\_\_

2. How can you care for your flag?  
\_\_\_\_\_  
\_\_\_\_\_

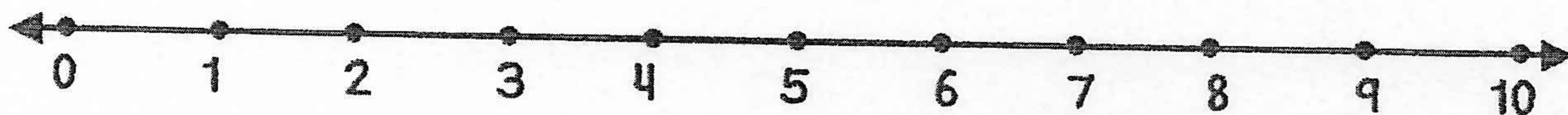


Name \_\_\_\_\_

Tom has 10 apples. He eats 2 Now how many apples does Tom have left?

Week of May 11th

1. Use a number line.



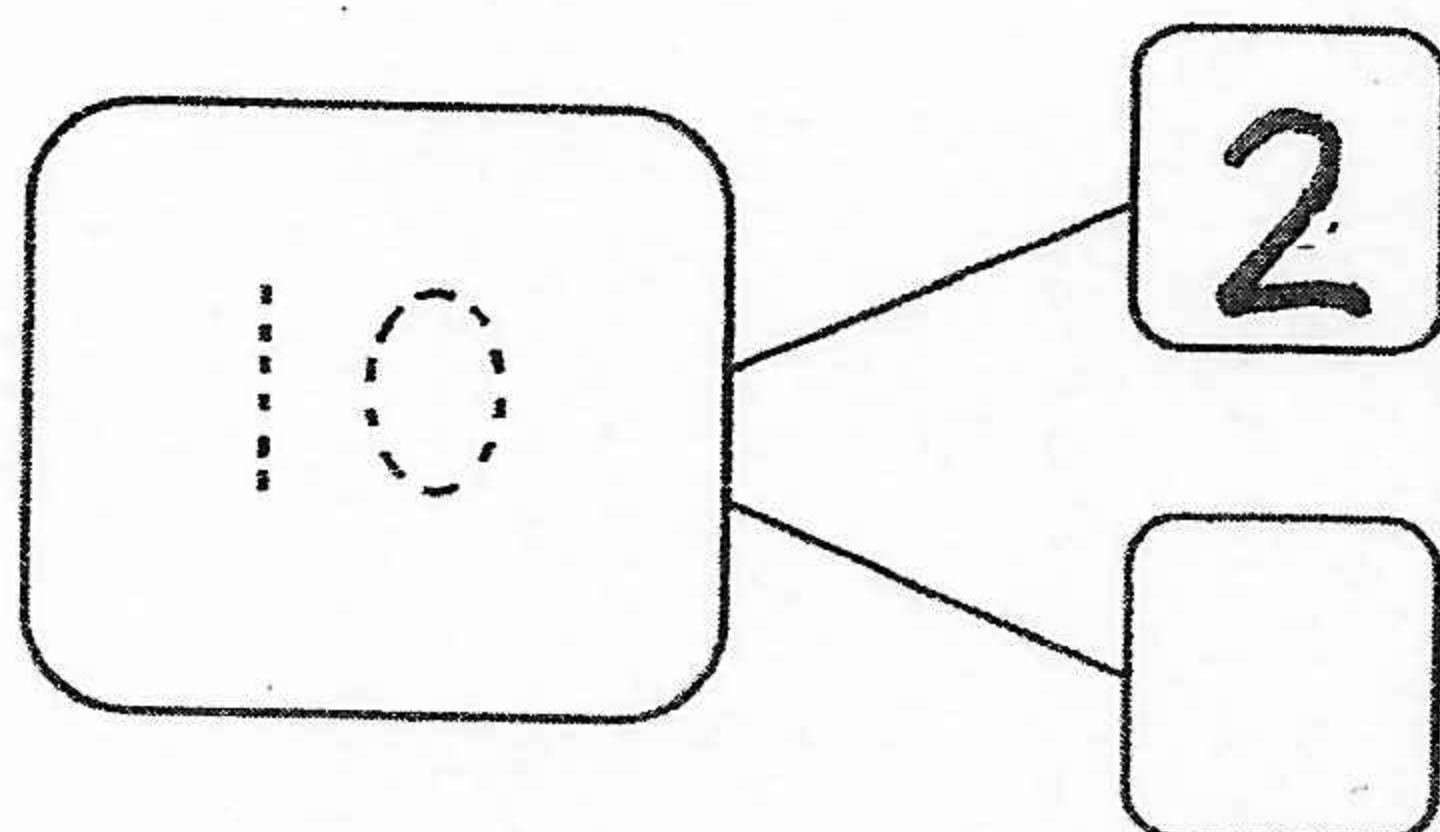
2. Count back.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 10

3. Draw a picture.

A large, empty rounded rectangle intended for a student to draw a picture representing the word problem.

4. Number Bond



5. Number Sentence

A large, empty rectangle intended for a student to write a number sentence for the problem.



Name **EXAMPLE****Example**

Tom has 10 apples. He eats 6. Now how many apples does Tom have left?

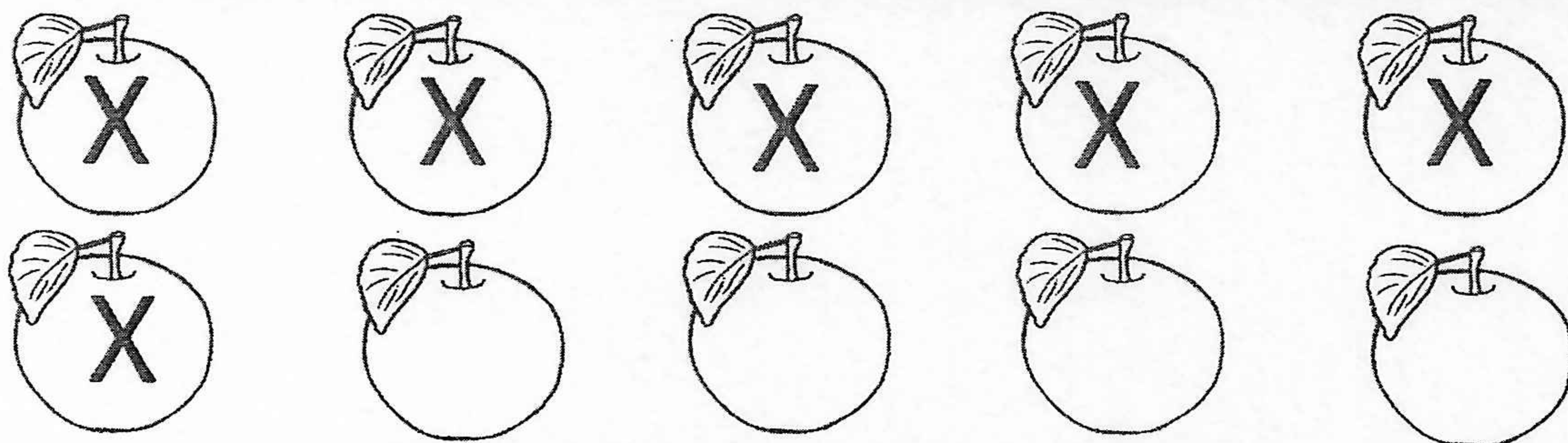
1. Use a number line.



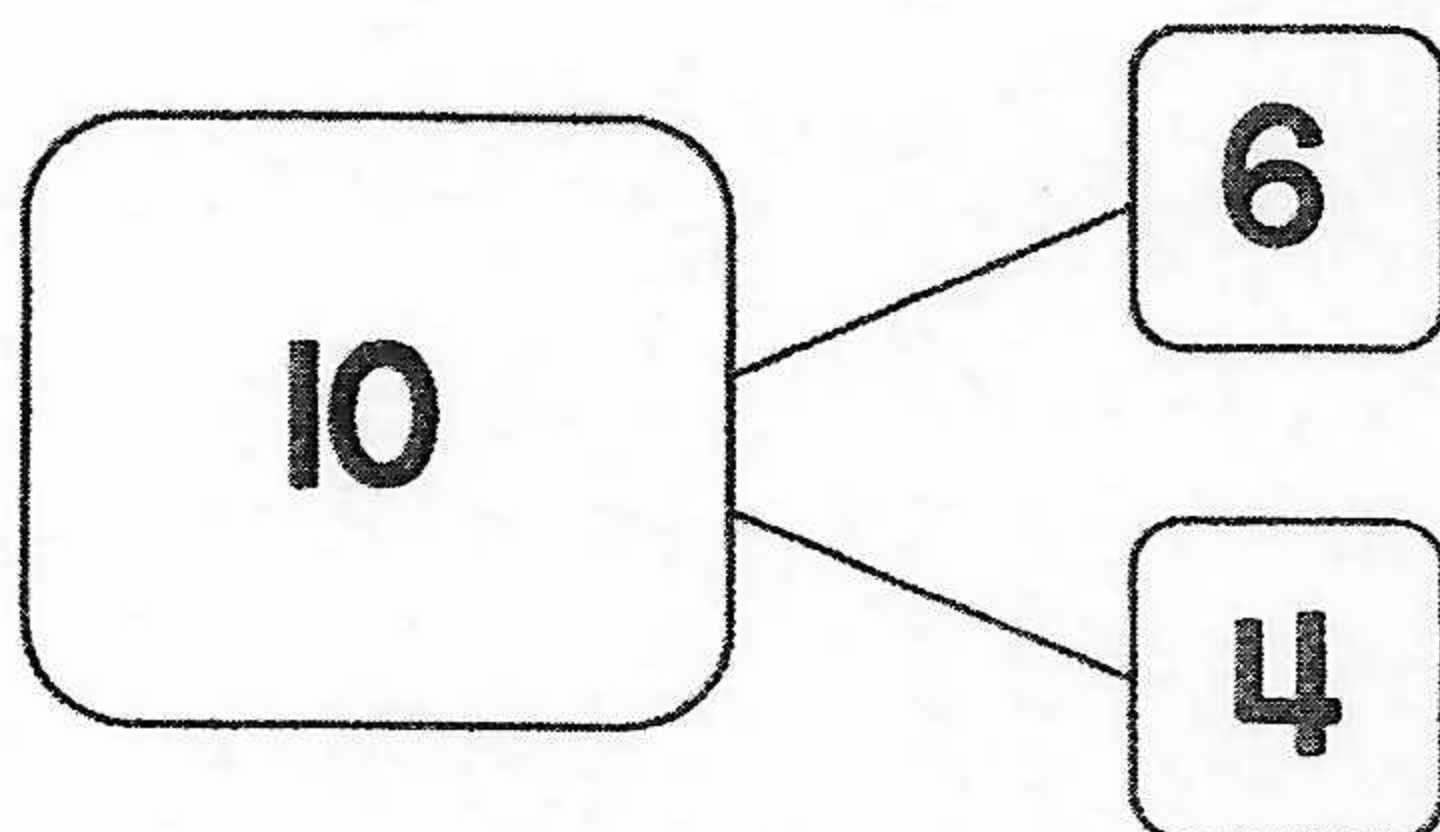
2. Count back.

4, 5, 6, 7, 8, 9, 10

3. Draw a picture.



4. Number Bond



5. Number Sentence

$$10 - 6 = 4$$



Name \_\_\_\_\_

Week of May 4th

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Count forward by ones.

35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

88, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count forward by tens.

42, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

70, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

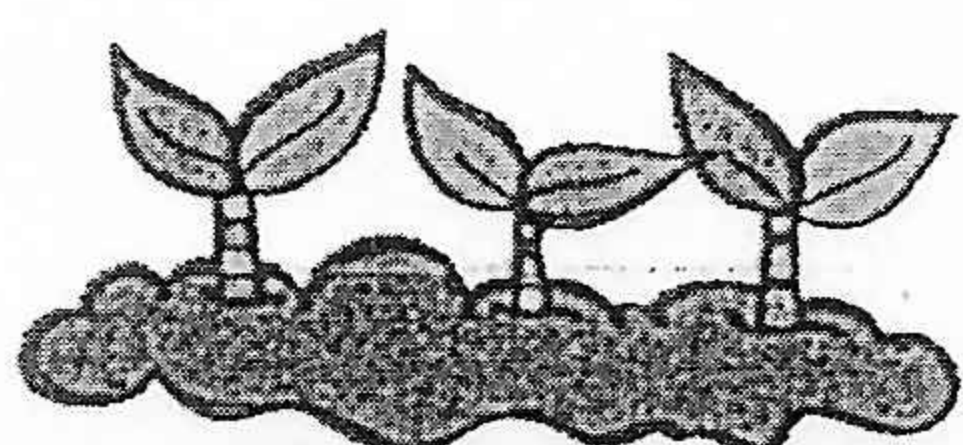
55, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Name \_\_\_\_\_

H

Week of May 18th



## Making Plants Grow

Have you ever grown a plant before? It is hard work. There are three things plants need to grow: soil, water, and sunlight.

First, you plant the seed in the soil. Make sure it is deep in the soil so it does not come out if it rains. Soil is the first thing plants need to grow.

Next, you water the plant. You have to water the plant every day to make it grow. If it does not have water it will dry up and die.

Last, your plant needs sunlight. If your plant is inside, put it by a window. If it is outside, make sure it is not in the shade of a tree.



Name \_\_\_\_\_ H

Week of May 18<sup>th</sup>  
Making Plants Grow

(A)

1. The three things plants need to grow are:

- A. sunlight, water, shovel
- B. water, window, rain
- C. soil, water, sunlight

2. If a plant does not have water it will \_\_\_\_\_.

- A. dry up and die
- B. grow very tall
- C. need soil

3. If a plant is inside, how can it get sunlight?

- A. a flashlight
- B. put it by the window
- C. put it outside by a tree

4. Where should a plant not go?

- A. in the shade of a tree
- B. direct sunlight
- C. next to a window



Name \_\_\_\_\_



H

Week of May 18<sup>th</sup>  
Making Plants Grow

(B)

1. What are the three things plants need to grow?

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2. Is it easy or hard to grow a plant? Why or why not?

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-----

-----

3. Is this passage fiction or nonfiction? Why?

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-----

-----



Name \_\_\_\_\_

Week of May  
18<sup>th</sup>

Trip to the Farm

My class went to a farm. An old man was there who told us what it is like to live on the farm. He walked us to the barn. In the barn he let us pet a big horse. The horse takes the man over the open land to round up his cows.

We did not get to see the cows. They were far away eating grass. At this farm the cows do not give milk. They are sold for meat.

Next to the barn was a pig pen. The pigs were tan and brown. They did not smell too good! The man said that he sells the pigs so that we can have ham, pork, and ribs.

The last stop we made was at the hen house. The hens give eggs every day. The old man does not sell the eggs or the hens. He eats them! The man fixed our class some fresh eggs, too. It was a fun trip.

1. What is the setting of this story? \_\_\_\_\_

2. Why didn't the kids get to see the cows?

\_\_\_\_\_

3. What does the man do with the eggs from the hens?

\_\_\_\_\_

Repeated reading is a very effective way to build fluency. Please have your child read the passage for 1 minute each night. Record how many words your child reads correctly in 1 minute. You should see the number of correct words read increase each night.

M \_\_\_\_\_ Tu \_\_\_\_\_ W \_\_\_\_\_ Th \_\_\_\_\_



Name \_\_\_\_\_ Week of \_\_\_\_\_

May  
18th  
✱

Mark has 5 shells. Kate has 9 shells. How many more shells does Kate have than Mark?

There are 2 trees. There are 3 squirrels in each tree. How many squirrels are there in all?

My sister has 12 dolls with long hair and 4 dolls with short hair. How many dolls does my sister have in all?

I am 7 years old. My brother is 3 years older than me. How old is my brother?



Name \_\_\_\_\_

**So Big!**

**Week of**  
**May 18th**

Add or subtract.

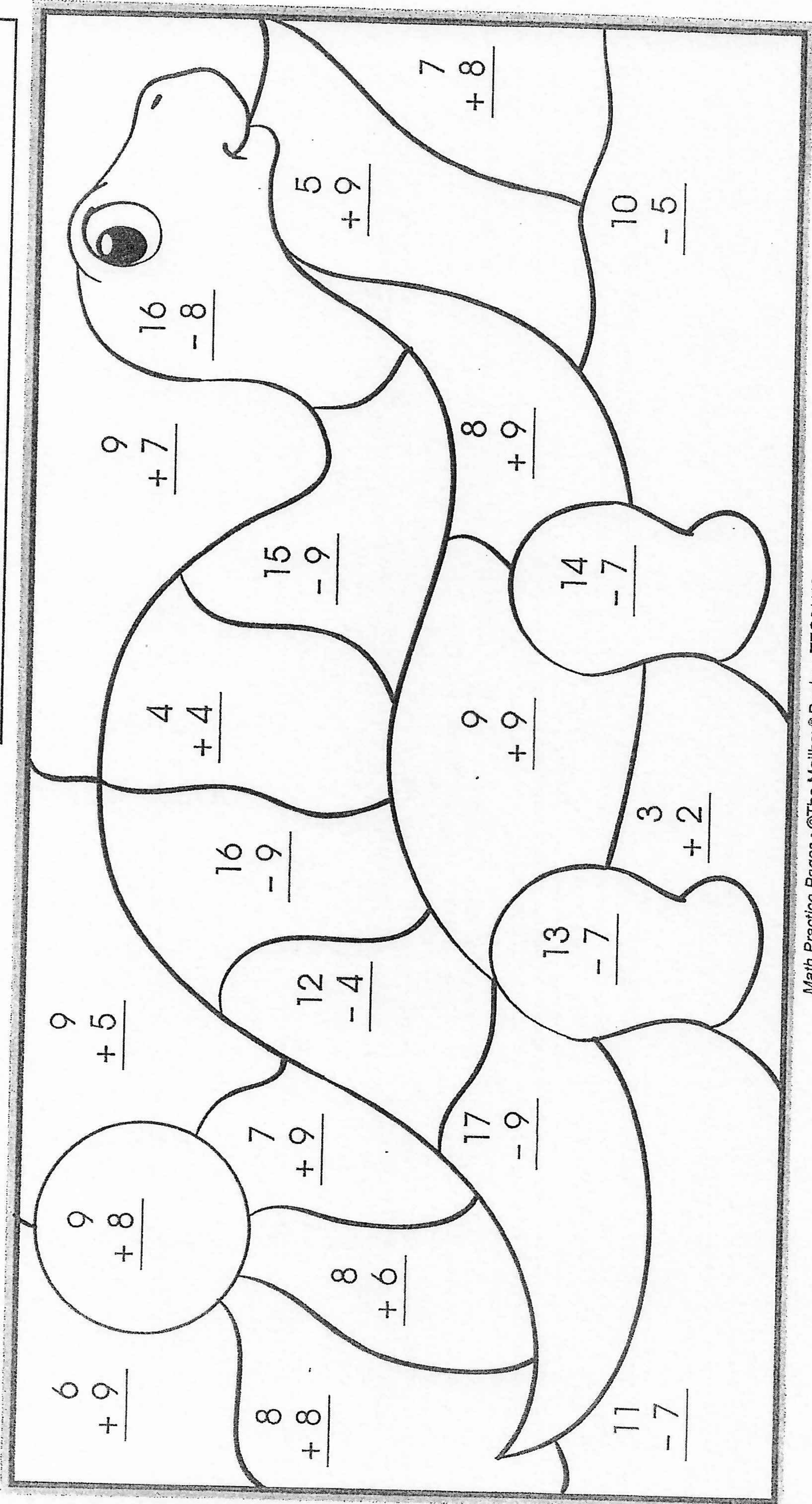


Color by the code.

**Color Code**

4 or 5 — brown    14, 15, or 16 — blue

6, 7, or 8 — green    17 or 18 — yellow



Mixed Practice to 18

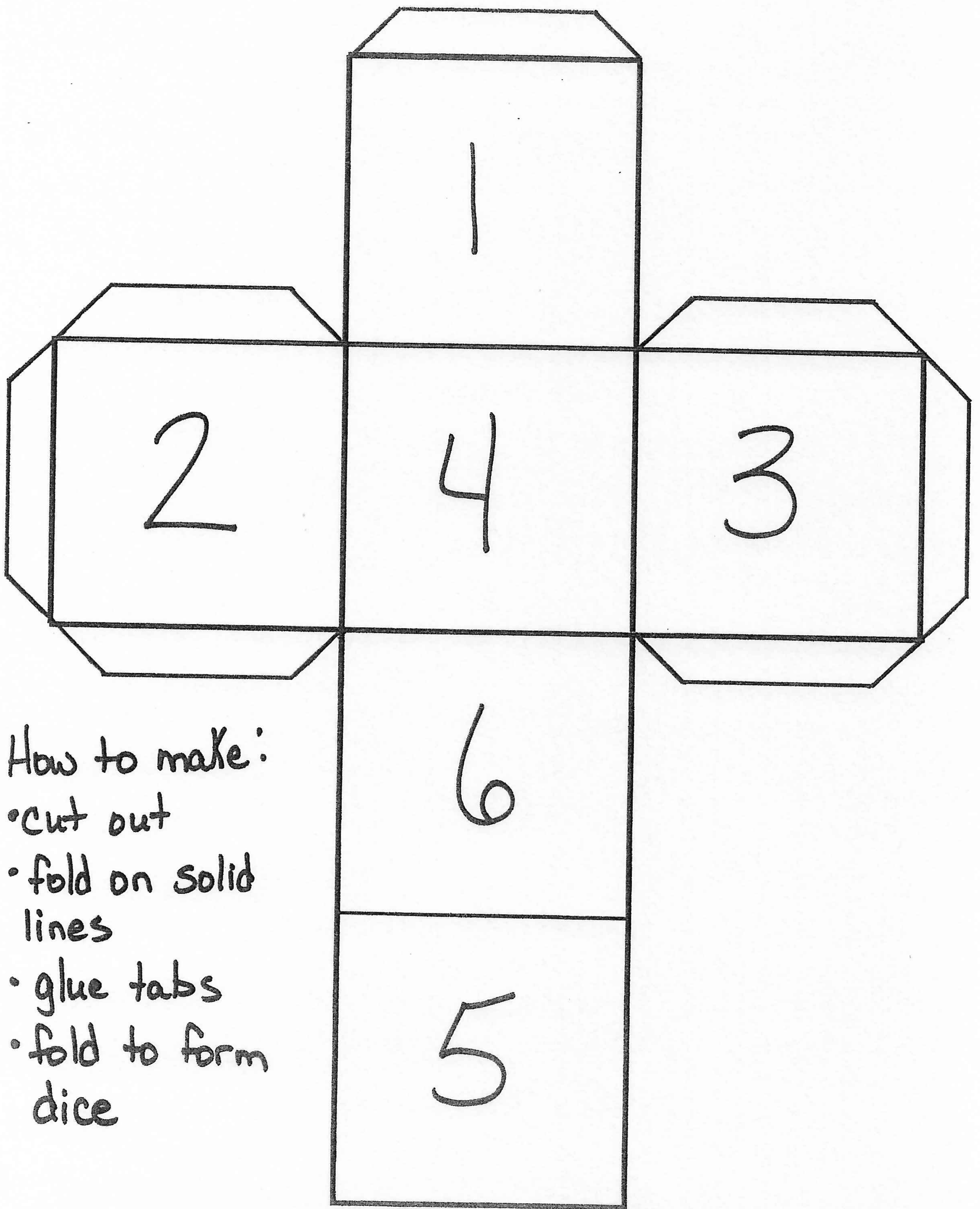


## 1<sup>st</sup> Grade Sight Words (Saxon Phonics and Spelling)

the	won't	heard
said	bought	learn
of	brought	word
do	fought	work
to	thought	world
into	could	once
who	should	today
you	would	together
your	school	tomorrow
color	says	again
what	give	four
from	have	country
are	live	because
friend	they	America
their	people	animal
there	eye	change
come	love	danger
some	move	stranger
does	any	stranger
goes	many	often
been	another	enough
put	brother	rough
want	mother	tough
was	other	every
where	only	very
two	something	father
done	answer	through
one	were	eight
sure	early	
don't	earth	

This is a list of all the sight words we learn in 1<sup>st</sup> grade. . Your child should be able to read these words quickly and easily.





How to make:

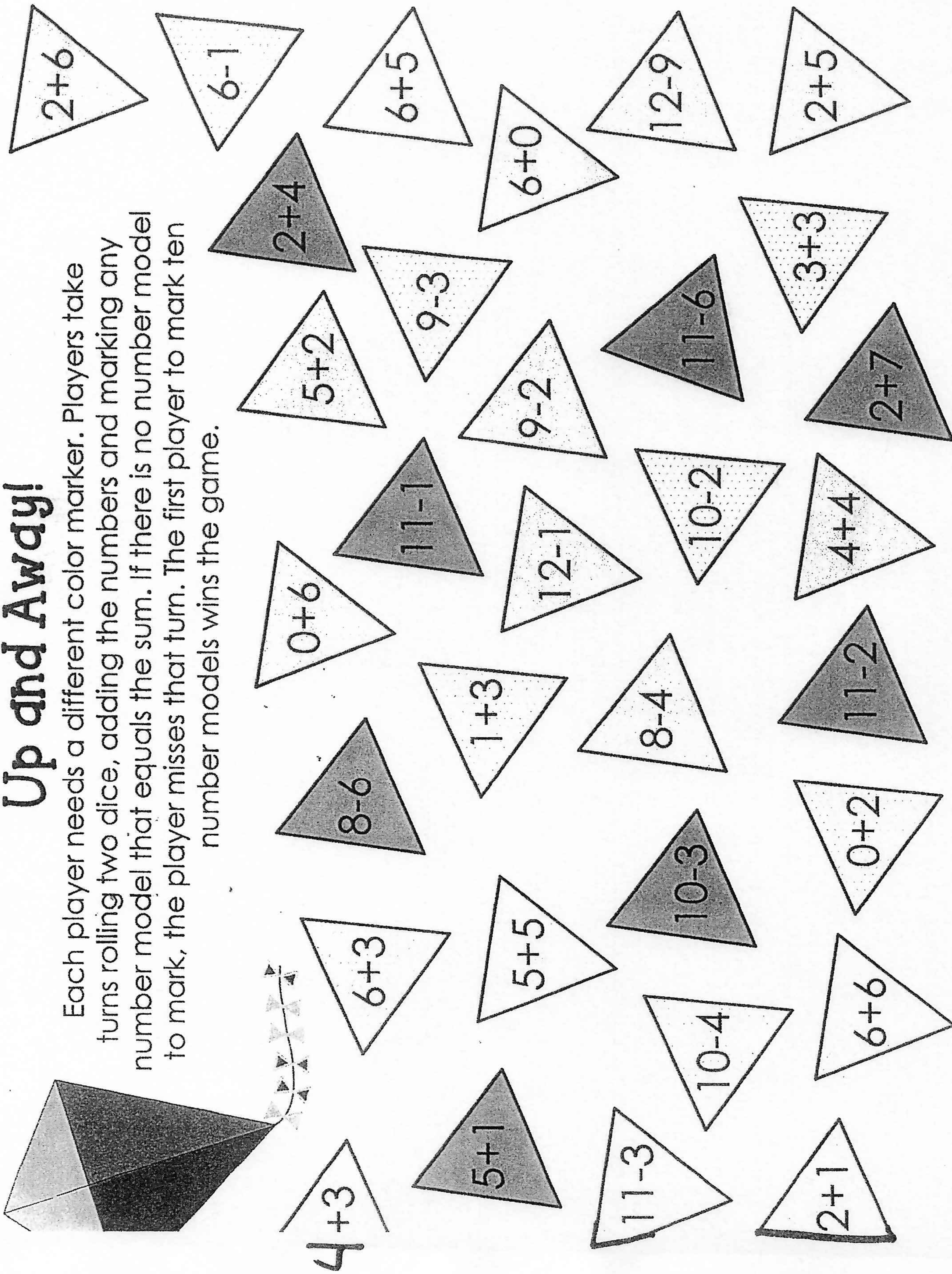
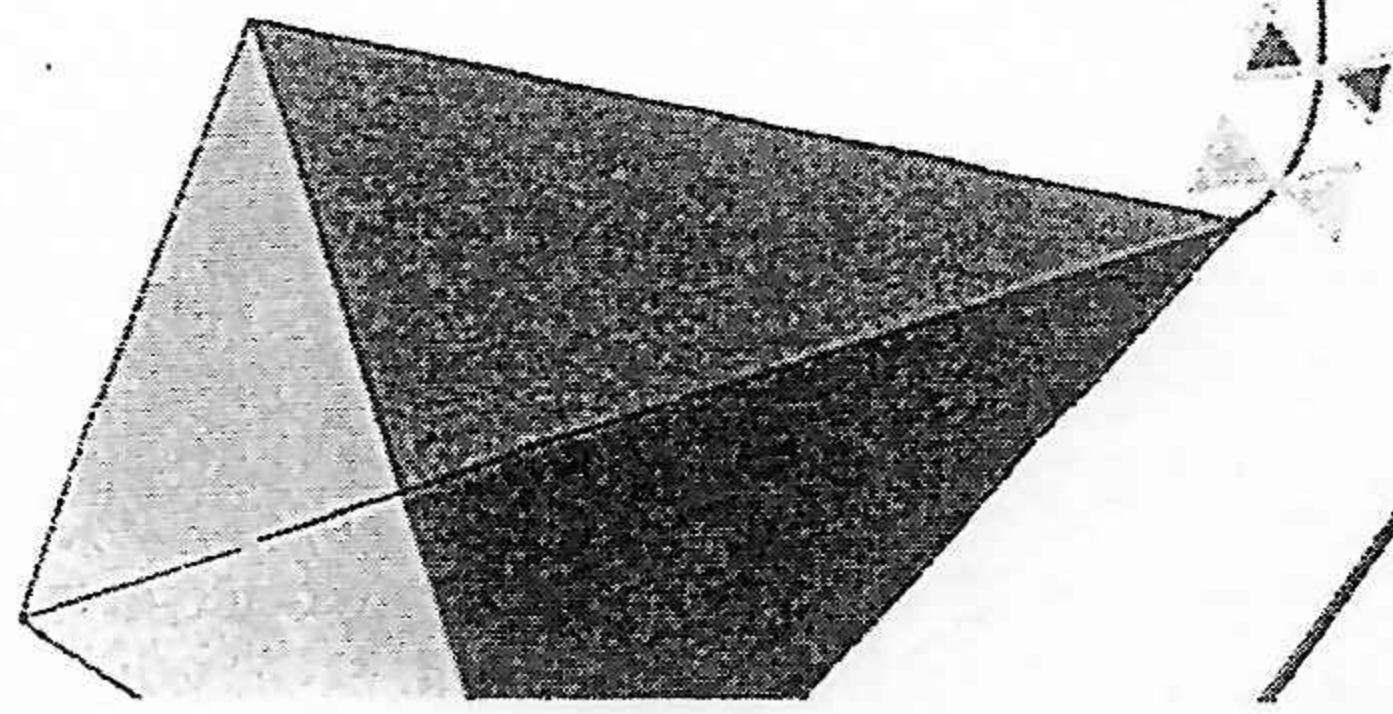
- cut out
- fold on solid lines
- glue tabs
- fold to form dice



# Partner game / Optional

## Up and Away!

Each player needs a different color marker. Players take turns rolling two dice, adding the numbers and marking any number model that equals the sum. If there is no number model to mark, the player misses that turn. The first player to mark ten number models wins the game.

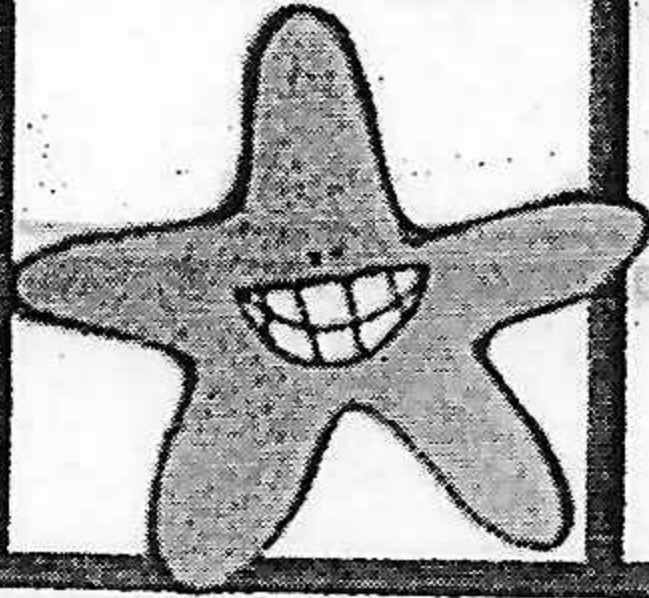




# Partner Game / Optional

Start

$9+1$



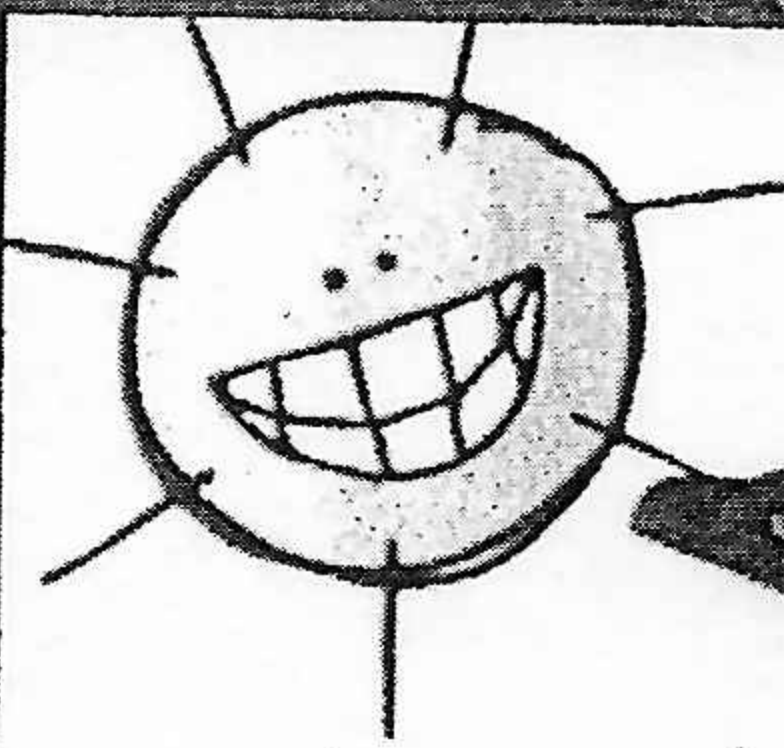
$8+9$

$6+7$

$12+7$

$2+6$

$8+8$



## Build a Sandcastle

a game for 2 – 4 players  
Need: counters, dice

$9+9$

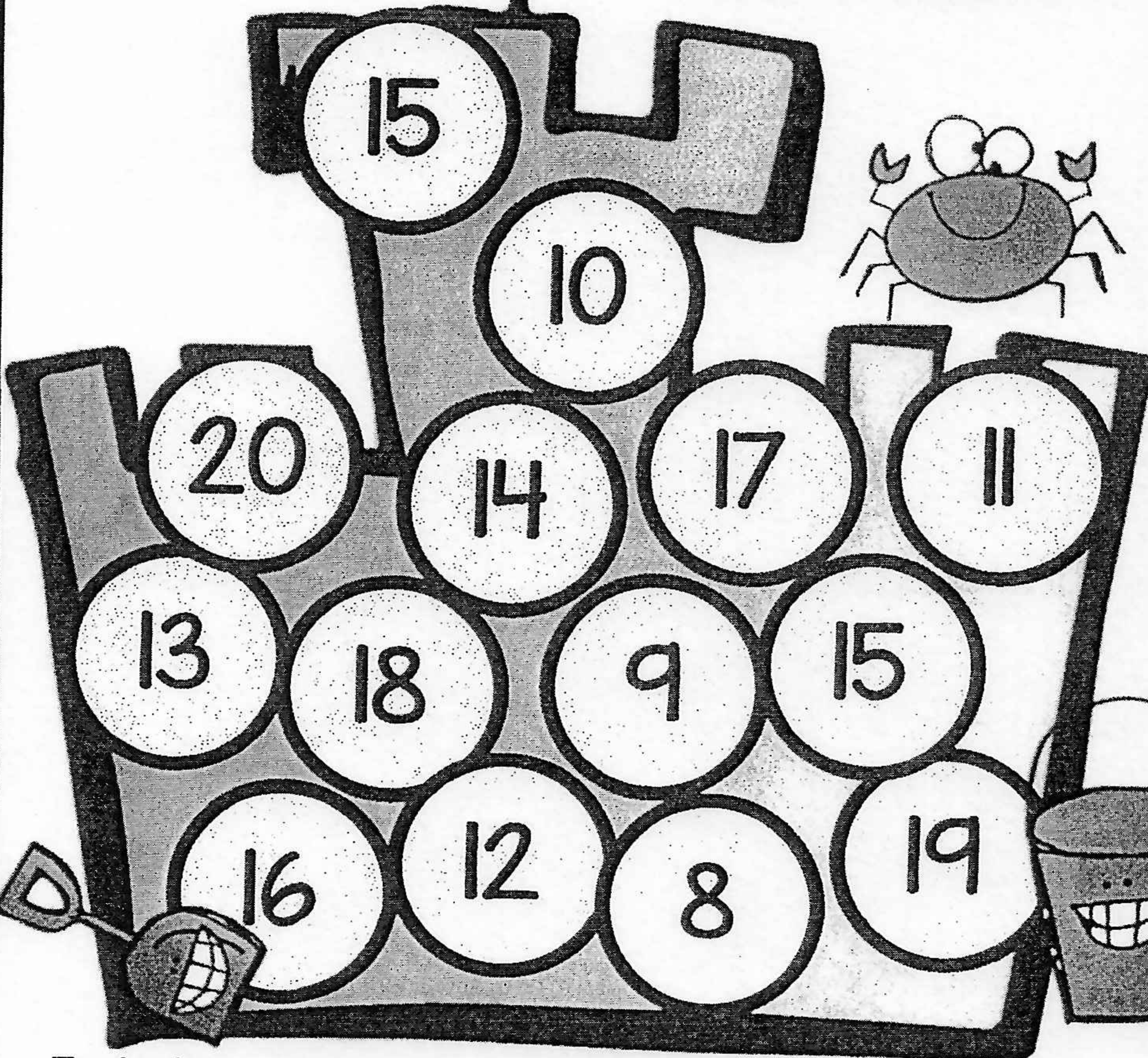
$13+6$

$8+4$

$7+2$

$8+7$

$7+4$

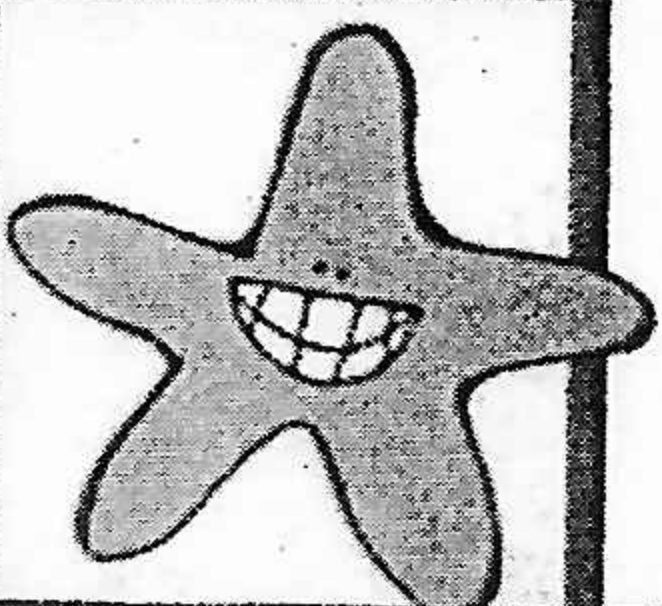


$4+9$

$15+5$

$11+7$

$5+6$



$5+4$

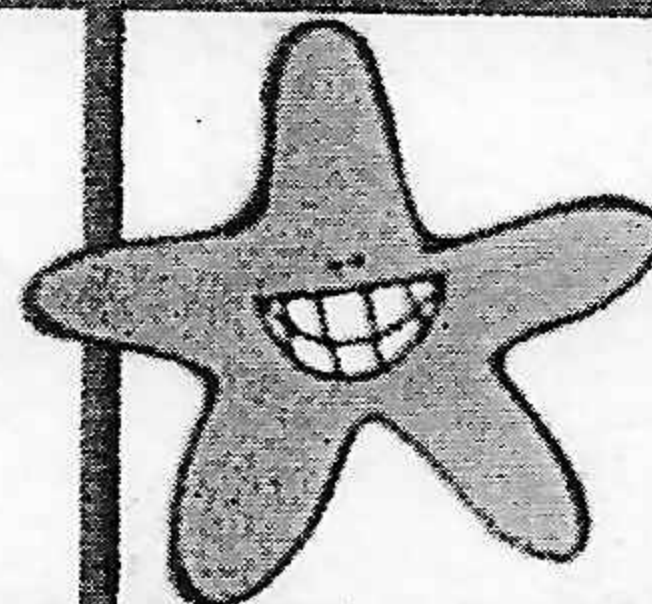
$9+3$

$9+6$

$5+3$

$10+7$

$5+9$



$7+9$

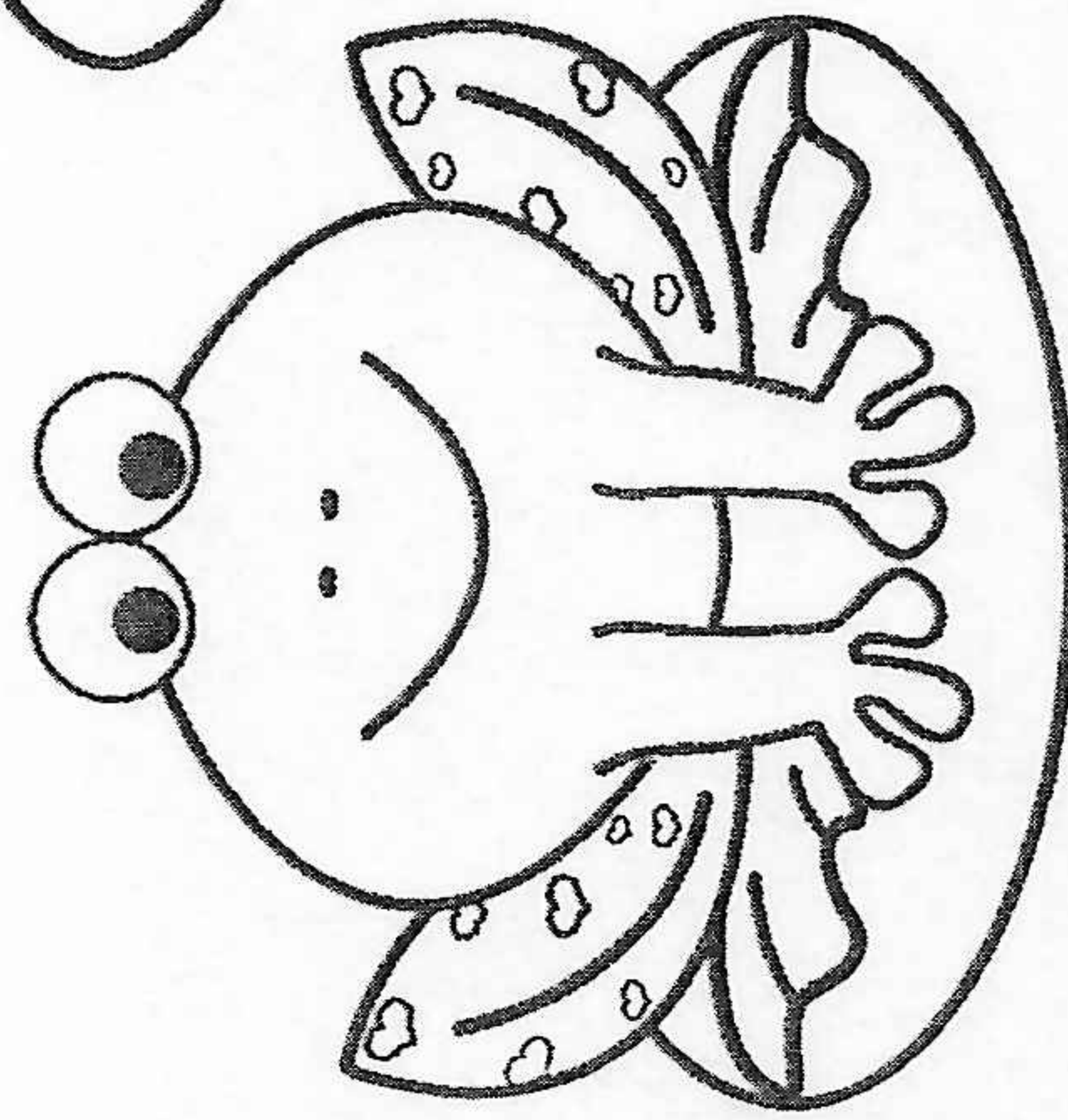
Each player puts a counter on Start. Players take turns to roll the dice, move forward that many spaces, answer the addition, then cover the answer on the sandcastle with a counter. If the number is covered the player doesn't cover any number on this turn. If a player lands on a starfish, they can cover a number of their choice. The winner is the player who covers the last number on the sandcastle.



# Partner game / Optional

## Lily Pad Leap

Each player needs a different color marker. Players take turns rolling one die and X-ing a number model that matches the number rolled. If there is no lily pad to cover, the player misses that turn. The first player to mark 10 lily pads wins the game.



$$7-3$$

$$6-0$$

$$0+2$$

$$10-5$$

$$1+0$$

$$2+1$$

$$0+4$$

$$3+2$$

$$9-5$$

$$9-8$$

$$8-2$$

$$7-6$$

$$8-3$$

$$7-5$$

$$3+3$$

$$7-4$$

$$1+4$$

$$6-2$$

$$9-6$$

$$10-8$$

$$4+2$$